

Comparative Data (2017-2018)

EARLY YEARS FOUNDATION STAGE

82% of our pupils have achieved a good level of development. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- The early learning goals in the specific areas of mathematics and literacy.

This National Average is 71%

PHONICS SCREENING

Year 1 children took the screening and 87% children passed. This compared to a national benchmark of 83%

100% of Year 2 pupils who re-took the screening test passed.

KEY STAGE 1

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England .

Subject	School	LA	National
% Expected Standard in reading	82%	73%	75%
% Greater depth in reading	47%	24%	26%
%Expected Standard in writing	85%	68%	70%
% Greater depth in writing	33%	14%	16%
%Expected Standard in maths	92%	75%	76%
% Greater depth in maths	45%	21%	22%
% Expected Standard in reading, writing and maths	75%		
% Greater depth in reading, writing and maths	25%		

KEY STAGE 2

This information allows you to compare your child's performance at the end of key stage 2 with the attainment and progress of other Year 6 pupils in our school this year, and across England.

Subject 2018	% achieving the expected standard – School	2018 National comparison	% achieving the higher expected standard – School	National comparison
English Reading	82%	75%	45%	28%
English Writing	90%	78%	43%	20%
Mathematics	88%	76%	50%	24%
Reading, writing and maths	80%	66%	28%	10%

Subject	School average scaled score	National comparison (2018)	Progress from key Stage 1 to key Stage 2 (provisional)	National comparison (2017)
English Reading	108	105	+ 0.37	0
English Writing			+ 2.05	0
Mathematics	109	104	+ 2.58	0

Percentages for English reading, English grammar, punctuation and spelling, mathematics, and English writing teacher assessment (TA) are based on provisional headline information on the 2018 national curriculum assessments: www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interimresults-text 3 Scaled scores guidance: www.gov.uk/guidance/scaled-scores-at-key-stage-2 4

Average scaled scores for English reading, English grammar, punctuation and spelling and mathematics are based on provisional headline information on the 2018 national curriculum assessments:

www.gov.uk/government/publications/national-curriculum-assessments-key-stage2-2018-interim/key-stage-2-2018-interimresults-text