



End of Year Expectations: Early Years Foundation Stage

This sheet provides information for parents and carers on the end of year expectations for children in our Foundation Stage. These expectations are based upon the Early Learning Goals taken from the Early Years Foundation Stage Curriculum. All of the objectives will be worked on throughout the year. Any extra support you can provide in helping your children to achieve these goals is greatly valued.

If you have any queries regarding the content of this sheet or want support in knowing how best to help your child, please speak to your child's class teacher.

Literacy

Reading

- Read and understand simple sentences
- Use phonic knowledge to decode regular words and read them aloud accurately
- Read some common irregular words
- Demonstrate understanding when talking with others about what they have read

Writing

- Use phonic knowledge to write words in ways which match their spoken sounds
- Write some irregular common words
- Write simple sentences which can be read by themselves and others
- Spell some words correctly with others being phonetically plausible

Speaking

- Express themselves effectively showing awareness of listeners' needs
- Use past, present and future forms accurately when talking about events that have happened or will happen in the future
- Develop own narratives and explanations by connecting ideas or events

Listening

- Listen to stories accurately anticipating key events and respond with relevant comments
- Give attention to what others say and respond appropriately

Further information detailing how Literacy is taught at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/English-2/

Contact

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Mathematics

Numbers and Calculating

- Know count carefully and reliably up to at least 20 objects
- Say the number that is one more or one less than a given number
- Use the language of 'more' and 'fewer' to compare two sets
- Estimate the quantity of objects in a set
- Partition numbers to 10 into 2 groups
- Begin to use the language involved in addition and subtraction
- Record calculations using marks they can interpret and explain
- Begin to identify own addition and subtraction problems based on own interest
- Using objects, add two single digit numbers and count on to find the total
- Using objects, subtract a single digit number and count back to find the answer
- Know number bonds to ten
- Count in 2s, 5s and 10s forwards and backwards using number songs
- Solve problems that include halving and doubling
- Share or group a set of objects and count how many there are in each group
- Investigate repeated groups of the same number

Statistics

- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects
- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Further information detailing how calculations are taught in EYFS at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/Maths-1/