

Headline Priorities
School Development Plan [2017-2018]

Aim 1: living healthily and well.

The major initiative we will be undertaking to meet this aim is:

- 1] To ensure best learning outcomes for children by promoting positive learning behaviours in and out of the classroom.
 - Review behaviour and discipline policy.
 - Dedicated training.
 - Re-launch School Rules
 - Reinforce expected behaviours in the classroom and playgrounds.
 - Increase supervision at break and lunch times.
 - Ensure parents and children are aware of behaviour policy by refreshing home/school agreement/behaviour contract.
 - Regular reporting of behaviour trends to Governors.
 - Buying professional advice from a play leader/play therapist to work with groups of children.
 - Raise awareness of bullying through PSHE lessons and assemblies.
 - Continue to seek advice about how to manage children with very challenging behaviour.

As a result of meeting this aim, every child will be cared for and have the capacity to be more caring themselves.

Aim 2: learning skills for life.

The most significant ways in which we intend to do this is:

- 1] **To ensure that the school further develops its broad and balanced curriculum to the highest standard.**
 - **Middle leaders of foundation subjects are provided with the time and support to develop action plans, which complement the SDP and respond to the outcomes of their monitoring, in their subject responsibilities. These will form appraisal targets.**
 - **Pupil, parent and staff surveys show high levels of engagement in, and enjoyment of, foundation subjects and demonstrate positive learning behaviours.**

- **The school reviews and further strengthens its cycle of curriculum enrichment entitlement.**
- **Reviews of the curriculum demonstrate breadth and balance which compares well with other schools in NW24, as seen through external moderation and liaison exercises.**
- **A ladder of progression through the foundation subjects is evident and publicly available.**
- **External funding streams are successfully applied for to support and enhance foundation subjects and/or curriculum enrichment.**

As a result of meeting this aim, every child will have the skills and self-confidence to make positive choices

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Aim 3: *learning skills for life.*

The most important initiatives we will be undertaking are:

1] To raise standards in reading, writing, maths, GLD and phonics.

- To improve assessment procedures
- Evaluate and fine tune use of PUMA (Maths summative assessment) to ensure teachers use gaps analysis effectively.
- Trial White Rose hub maths resources.
- Introduce PIRA and incorporate into assessment cycle (Reading assessment)
- Continue to use classroom monitor as an assessment tool and to prepare reporting information for parents in Literacy, Numeracy and Science
- Clear discussion points in Pupil Progress meetings
- Embed SEND tracking within classroom monitor
- Improve appraisal targets to make them even more personalised.

As a result of meeting this aim, every child will have a positive attitude to learning and achieve the best they can.

Aim 4: *learning environment.*

The most important initiative we will be undertaking to meet this aim are:

1] To plan for significant development project to refurbish main school areas

- School Business Manager to draw up plans for major projects to apply for EFA grants and other external funding streams. Projects to include pitched

roofs, more group rooms, improved toilets, better storage facilities and teaching spaces.

As a result of meeting this aim, every child will work in an environment that is conducive to learning and reflects the school's ethos.

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Aim 5: Look beyond the horizon.

The most important initiatives we will be undertaking to meet this aim are:

- 1] To be a core partner of the NW24 Teaching and Learning Partnership
 - To take a leading role in the development of the NW24 Teaching and Learning Partnership to drive collaboration between members
 - To initiate small projects to support teaching and learning or leadership in other schools.
 - To lead 'Blinks' in other schools to identify good practice and suggest areas for development.

- 2] To evaluate future development of collaboration between schools and academies
 - Actively research future models of collaboration for stand-alone academies.
 - Research implications on budget of new models of collaboration and plan for long term financial implications of new ways of working [five years and beyond].
 - Research new models of leadership and succession planning for the future.

- 3] To embed the school within the local community
 - Incorporate wrap around care into the school structure so it provides high quality extra curricular opportunities for young people in the local area.

As a result of meeting this aim every child will be part of a wider educational picture and the local community.

If you would like to request a more detailed copy of the School Development Plan, please contact the office.

