



The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities and to diminish disadvantage between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to diminish disadvantage reaches the pupils who need it most.

The Pupil Premium was then expanded to include children who met the following criteria:

Children who are currently eligible for FSM or other benefits

Children who had ever been eligible for FSM or other benefits during their time at primary school

Children from military families

Children who are, or have been, in the care of a Local Authority at any time in their lives

The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The funding levels vary according to the different categories outlined above, ranging from £300 to £1900 per child.

At Westbury Park School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required in order to diminish disadvantage. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

During the academic year 2016 - 2017 there were at least 21 children who were eligible for Pupil Premium. Pupil Premium funding comes in across the year and can vary as new children arrive or leave the school or become eligible to claim Pupil Premium.

Below is a summary of how the grant was used during the year beginning 1st September 2016. More detail can be found in the Pupil Premium Strategy document.

Financial Year	Pupil Premium Grant
Carry forward from 2015/16	£3,241
Pupil Premium Income 2016 - 2017	£28,000
Grant used to fund	£28,000
Funded from school budget	£6,309
One to one tuition [teacher] Mentoring [teacher] Small group intervention Resources for teaching	£30,071
Music lessons, visits, sports, clubs and after school club Enabling children to go to Residential visits	£ 9,950
TOTAL	£ 40,021
CARRY FORWARD TO 2017 – 2018	£ 0

On the School website you will find a more detailed breakdown of planned future spending as part of our 'Pupil Premium Strategy' for 2016 - 2018.

Changes to the way in which children are assessed

During the year 2015 - 2016, changes were made to the way in which we evaluate the children's needs and progress as part of the new Interim Framework. All children are now tracked against national Age Related Expectations (ARE). Children are evaluated as being either Beginning, Developing or Secure within their age group for each subject. For a child to meet their 'ARE' they must be consistently secure in meeting the criteria set out for each subject for their age range. Each year group's end of year ARE's can be found on the school's website.

KS1 Results (2 children)	
Age Related Expectations, percentage at each level	% of Pupil Premium children meeting ARE
Reading	50%
Writing	50%
Maths	50%

KS2 Results (4 children)	
Age Related Expectations, percentage at each level	% of Pupil Premium children meeting ARE
Reading	100%
Writing	100%
Maths	100%

The 'Pupil Premium Strategy 2016 - 2018' on the school website gives more detail of other year group attainment and progress.

Impact Summary

In 2016 / 2017 there were at least 21 children who met the criteria for Pupil Premium. We continued to support these children through small group work in Early Years, Keystage 1 and Keystage 2. At the end of the year we found that Pupil Premium children across the school had made the most progress in Maths and the least progress in Writing. In Year 6, their finishing point was in line with their peers which means that their disadvantage has been diminished when compared to national non pupil premium children. The children also made at least expected progress from the end of Key Stage 1. We know from our data that eligibility for Pupil Premium alone is not necessarily an indicator of making less than expected progress at our school.

We hope that the format of this report enables parents to see how the Pupil Premium funding has been used this year in a way that is relevant to our school. If you have any further questions or comments, please do arrange to speak to Mr Bamber.

If you eligible for Working Tax Credit or you are a serving member of the armed forces *or* your child is eligible for Free School Meals [Years 3 to 6] or has been in care, then we can claim Pupil Premium and use it to support your child's development. Please speak to Mrs Weston in the school office for more information.

